

Mathematics.

- Subitise to 6 recognise amounts without counting)
- Explore the composition of numbers to 10.
- Developing understanding of 'one more/one less than' between consecutive numbers.
- Compare numbers.
- Automatic recall number bonds to 5.
- Counting and ordering numbers to 20.
- Continue, copy and create patterns.
- Compose and decompose shapes.

Expressive Art and Design.

- Look at the work of **Van Gogh** to create our own paintings
- Use 'recycled junk' to create our own models
- Selecting a wider range of tools to create a model/picture.
- Develop storylines to their role play.

Understanding the World.

- Explore the 'storyteller's cottage' role play
- Look at maps and create our own
- Use Beebots to travel around maps
- Look at different types of buildings.
- Follow a story map.
- Looks at patterns and change for Spring in the environment that surrounds us on our 'welly walk'.

Literacy.

- Follow Phase 3 phonics programme.
- Form lower case and some capitals letters correctly.
- Read and understand simple sentences.
- Talk about stories to learn new vocabulary.
- To write sentences linked to our traditional tales.
- Retell and act out the traditional tales- Goldilocks, Gingerbread man, Three little pigs and the Gigantic Turnip

Early Years Foundation Stage Spring Term 2 Traditional Tales

Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term.

Physical Development.

- Climb up apparatus using alternate feet.
- Uses safety measures without direct supervision.
- Use range of large and small apparatus confidently.
- Develop the foundations of a handwriting style.
- Develop independence with changing into PE kits etc.

Personal, Social and Emotional Development.

- Confident to speak about their own needs/opinions while in a small group.
- Understand that their actions have an effect on others and the consequences they might face.
- Continuing to work on forming good relationships with our peers and adults.
- Continuing to develop our understanding of others feelings and including our peers in our play (sharing).
- Taking turns when playing games.
- Expressing preference of activity with reasoning.

Communication and Language.

- Learn and use new vocabulary for the traditional tales that we will be listening to.
- Understand how to listen carefully and why listening is important.
- Express ideas/thoughts in well-formed sentences.
- Talk about and compare characters in the different traditional tales.